

June 03, 2009

O N T A R I O U N I V E R S I T I E S ' A P P L I C A T I O N C E N T R E
 NON-SECONDARY (OUAC105) MONTHLY CONFIRMATION STATISTICS
 FULL TIME, FIRST YEAR, FALL 2009
 O.U.A.C. SYSTEM TOTALS

* CONFIDENTIAL *
 PAGE 1

Note: An '*' in any percent change column denotes no valid 2-year comparative data.

	JUNE 03, 2008					JUNE 02, 2009					PERCENT CHANGE				
	1ST	2ND	3RD	>3	TOTAL	1ST	2ND	3RD	>3	TOTAL	1ST	2ND	3RD	>3	TOTAL
AGRICULTURE	5	2	0	0	7	10	2	0	0	12	100.0	.0	*	*	71.4
ARCHITECTURE	70	16	5	3	94	66	17	6	2	91	-5.7	6.3	20.0	-33.3	-3.2
ARTS	3443	1121	531	298	5393	3430	1129	586	287	5432	-.4	.7	10.4	-3.7	.7
SCIENCE	1415	402	215	153	2185	1411	441	215	145	2212	-.3	9.7	.0	-5.2	1.2
BUSINESS ADMINISTRATION	1514	512	242	189	2457	1307	437	228	179	2151	-13.7	-14.6	-5.8	-5.3	-12.5
EDUCATION	71	21	10	4	106	90	20	12	5	127	26.8	-4.8	20.0	25.0	19.8
PHYS & HEALTH EDUCATION	200	56	31	17	304	228	57	39	15	339	14.0	1.8	25.8	-11.8	11.5
ENGINEERING	1208	401	151	123	1883	1212	413	207	135	1967	.3	3.0	37.1	9.8	4.5
ENVIRONMENTAL STUDIES	161	52	11	9	233	135	49	20	15	219	-16.1	-5.8	81.8	66.7	-6.0
FINE AND APPLIED ARTS	656	107	45	17	825	660	129	40	17	846	.6	20.6	-11.1	.0	2.5
FORESTRY	2	1	0	0	3	6	2	0	0	8	200.0	100.0	*	*	166.7
FAMILY & CONSUMER STUDY	112	27	9	2	150	122	19	12	3	156	8.9	-29.6	33.3	50.0	4.0
JOURNALISM	135	30	12	2	179	130	31	3	0	164	-3.7	3.3	-75.0	*	-8.4
LANDSCAPE ARCHITECTURE	3	0	0	0	3	3	0	0	0	3	.0	*	*	*	.0
MUSIC	83	13	9	6	111	74	25	7	1	107	-10.8	92.3	-22.2	-83.3	-3.6
NURSING	522	147	74	37	780	425	142	80	37	684	-18.6	-3.4	8.1	.0	-12.3
SOCIAL WORK	171	36	13	9	229	194	41	16	4	255	13.5	13.9	23.1	-55.6	11.4
OTHER ADMINISTRATION	60	16	9	3	88	71	15	11	2	99	18.3	-6.3	22.2	-33.3	12.5
OTHER DEGREES	278	35	14	5	332	320	39	13	5	377	15.1	11.4	-7.1	.0	13.6
PRELIMINARY YEAR PROGRAM	4	0	0	1	5	1	1	1	0	3	-75.0	*	*	*	-40.0
DIPLOMA PROGRAM	34	2	1	0	37	29	1	0	0	30	-14.7	-50.0	*	*	-18.9
MATHEMATICS	226	96	40	28	390	287	87	44	28	446	27.0	-9.4	10.0	.0	14.4
TOTALS	10373	3093	1422	906	15794	10211	3097	1540	880	15728	-1.6	.1	8.3	-2.9	-.4